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when necessary. If the students' solution demonstrates understanding of the correct solution to the problem, she might assign independent work.

Question 6 Text: There are several different instructional models that can be characterized as explicit instruction because of their common attributes. What are the essential attributes of explicit instruction?

Question 6 Hint: All explicit instruction models use similar procedures.

Question 6 Feedback: All explicit instruction models have clear targets with a series of discrete steps that offer the opportunity for ongoing instructional feedback. There is a clear link between prior and new knowledge, and students are working toward skill automaticity.

Activity 8.2: Using Explicit Instruction Elements

Learning Outcomes

Learning Outcome 2: Identify knowledge and performances in the content curriculum that are aligned with the basis, steps, and benefits of explicit instruction models.

Standards:

INTASC Standard 1: Content Pedagogy: The teacher understands the central concepts, tools of inquiry, and structures of the discipline he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

- 1.1 demonstrates an understanding of the central concepts of his or her discipline.
- 1.2 uses explanations and representations that link curriculum to prior learning.

INTASC Standard 2: Student Development: The teacher understands how children learn and develop, and can provide learning opportunities that support a child's intellectual, social, and personal development.

- 2.2 creates relevance for students by linking with their prior experiences.
- 2.3 provides opportunities for students to assume responsibility for and be actively engaged in their learning.
- 2.4 encourages student reflection on prior knowledge and its connection to new information.

The Interstate New Teacher Assessment and Support Consortium (INTASC) standards were developed by the Council of Chief State School Officers and member states. Copies may be downloaded from the Council's website at <http://www.ccsso.org>.

Council of Chief State School Officers. (1992). *Model standards for beginning teacher licensing, assessment, and development: A resource for state dialogue*. Washington, DC: Author. <http://www.ccsso.org/content/pdfs/corestrd.pdf>.



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